

Mark Scheme (Results)

Summer 2016

Pearson Edexcel
International Advanced Level
in Chemistry (WCH06) Paper 01
Chemistry Laboratory Skills

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer. Phrases/words in bold indicate that the meaning of the phrase or the actual word is

essential to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|---|------|
| 1 (a) (i) | $[\text{Zn}(\text{OH})_4]^{2-}$ OR $[\text{Zn}(\text{H}_2\text{O})_2(\text{OH})_4]^{2-}$ OR $[\text{Zn}(\text{OH})_4(\text{H}_2\text{O})_2]^{2-}$ ALLOW -2 for 2- as charge $[\text{ZnO}_2]^{2-}$ IGNORE State symbols, even if incorrect Omission of square brackets | $\text{Zn}(\text{OH})_6^{4-}$ $[\text{Zn}(\text{H}_2\text{O})_4(\text{OH})_2]^{2-}$ $\text{Zn}(\text{OH})_2$ $[\text{Zn}(\text{H}_2\text{O})_2(\text{OH}^-)_4]^{2-}$ / any charges on ligands | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|-----------------------------------|------|
| 1 (a) (ii) | $[\text{Zn}(\text{NH}_3)_4]^{2+}$ OR $[\text{Zn}(\text{H}_2\text{O})_2(\text{NH}_3)_4]^{2+}$ OR $[\text{Zn}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ IGNORE State symbols, even if incorrect Omission of square brackets | $[\text{Zn}(\text{NH}_3)_6]^{2+}$ | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|---|------|
| 1 (b) (i) | $\text{Cr}^{3+}(\text{aq}) + 3\text{OH}^-(\text{aq}) \rightarrow \text{Cr}(\text{OH})_3(\text{s})$ OR $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}(\text{aq}) + 3\text{OH}^-(\text{aq}) \rightarrow$ $[\text{Cr}(\text{OH})_3(\text{H}_2\text{O})_3](\text{s}) + 3\text{H}_2\text{O}(\text{l})$ IGNORE Omission of square brackets IGNORE $\text{Cr}^{3+}(\text{aq}) + 3\text{NaOH}(\text{aq}) \rightarrow$ $\text{Cr}(\text{OH})_3(\text{s}) + 3\text{Na}^+(\text{aq})$ | One or more incorrect state symbols, e.g. $\text{H}_2\text{O}(\text{aq})$ | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 1 (b) (ii) | (Before addition of H ₂ O ₂) +3 ALLOW "3+" / "Cr ³⁺ " (1) (After addition of H ₂ O ₂) +6 ALLOW "6+" / "Cr ⁶⁺ " (1) Penalise omission of the '+' sign once only NOTE: If Cr(III) and Cr(VI) given, award (1) | | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|---------------------|------|
| 1 (c) | Mn ²⁺ / [Mn(H ₂ O) ₆] ²⁺ IGNORE Names State symbols, even if incorrect | Mn(OH) ₂ | (1) |

(Total for Question 1 = 6 marks)

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 2(a)(i) | <p>EXPECTED ANSWER</p> <p>1st mark: Calculates moles of NaOH to neutralise 5 cm³ of equilibrium mixture = $\frac{0.500 \times 42.4}{1000} = 0.0212$ (mol) (1)</p> <p>2nd mark: Calculates moles of NaOH to neutralize 25 cm³ of equilibrium mixture = $5 \times 0.0212 = 0.106$ (mol) (1)</p> <p>3rd mark: Calculates moles of CH₃COOH in 25 cm³ of equilibrium mixture = $0.106 - 0.0100 (= 0.0960)$ (1)</p> <p>Mark TE for 2nd and 3rd mark on moles of NaOH calculated</p> <p>ESSENTIALLY First mark: Calculates moles of NaOH Second mark: Scaling x 5 Third mark: Subtraction of moles of HCl</p> | | (3) |

| | | | |
|--|---|--|--|
| | <p>ALTERNATIVE ROUTE ALSO SEEN:</p> <p>1st mark: Calculates moles of NaOH to neutralise all the acid in 5.00 cm³ of the equilibrium mixture = $\frac{0.500 \times 42.4}{1000} = 0.0212$ (mol) (1)</p> <p>2nd mark: Calculates moles of HCl in 5.00 cm³ (= 0.01 ÷ 5) = 0.002(00) and finds moles CH₃COOH in 5.00 cm³ = (0.0212 - 0.002(00) =) = 0.0192 (mol) CH₃COOH in 5.00 cm³ (1)</p> <p>3rd mark: Calculates moles of CH₃COOH in 25.0 cm³ of equilibrium mixture by 5 × 0.0192 (= 0.0960) (1)</p> <p>Mark TE for 2nd and 3rd mark on moles of NaOH calculated</p> <p>NOTE Alternative approaches are possible</p> <p>ESSENTIALLY THIS ROUTE: First mark: Calculates moles of NaOH</p> <p>Second mark: Scaling and subtraction of moles of HCl to find moles CH₃COOH</p> <p>Third mark: Scaling × 5</p> | | |
|--|---|--|--|

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 2(a)(ii) | <p>(Amount of C₂H₅OH) = 0.096(0) (1)</p> <p>(amount of CH₃COOC₂H₅ = 0.153 – 0.096(0)) = 0.057(0)</p> <p>TE on moles of C₂H₅OH calculated (1)</p> <p>(amount of H₂O = 0.556 – 0.096(0)) = 0.46(0)</p> <p>TE on moles of C₂H₅OH calculated (1)</p> <p>Max (2) if answers rounded to 1 S.F.</p> | | (3) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--|------|
| 2(a)(iii) | <p>(K_c =) $\frac{[\text{C}_2\text{H}_5\text{OH}(\text{l})][\text{CH}_3\text{COOH}(\text{l})]}{[\text{CH}_3\text{COOC}_2\text{H}_5(\text{l})][\text{H}_2\text{O}(\text{l})]}$</p> <p>IGNORE Missing or incorrect state symbols</p> | Round brackets / missing square brackets | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------------------|------|
| 2(a)(iv) | <p>K_c = 0.35149 (1)</p> <p>= 0.351 (1)</p> <p>Answer MUST be given to 3 sf to score M2</p> <p>Max 1 if ANY units are given</p> <p>TE on moles calculated in (a)(ii)</p> <p>Only TE on an incorrect K_c expression is for omission of H₂O(l) – scores max (1)</p> | 0.352 for 2nd mark | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|------------------------------------|------|
| 2(a)(v) | <p>The volumes (all) cancel OR The number of moles is the same on both sides of the equation OR Same mole ratio OR 1:1 (mole) ratio of components/compounds</p> <p>ALLOW Just 'Same number of moles'</p> <p>IGNORE 'V is constant' or 'Volumes are all the same' or Just 'units cancel' or 'Kc has no units' or "The volume is the same so they cancel out" or "Moles are (directly) proportional to the concentration"</p> | 'Concentrations cancel' scores (0) | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 2(b)(i) | <p>(Effect on K_c) – M1 Greater / larger / more / increases / bigger</p> <p>ALLOW Teacher's (K_c) value is smaller / less (1)</p> <p>(Explanation) – M2 (Calculated) moles of (ethanoic) acid would appear to be greater / more (ethanoic) acid For M2 to be awarded, there MUST be mention of more acid/ more CH_3COOH (1)</p> <p>NOTE Mark scoring points M1 and M2 independently</p> | | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 2(b)(ii) | (Effect on K_c) – M1 Greater / larger / more / increases / bigger ALLOW Teacher's (K_c) value is smaller / less (1) (Explanation) – M2 (Forward) reaction is endothermic OR Backward / reverse reaction is exothermic (1) NOTE Mark M1 and M2 independently I G N O R E Just " ΔH is positive" OR " K_c (only) dependent on temperature" I G N O R E References to equilibrium position shifting to the right (with increasing temperature) | | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 2(c)(i) | (Volume is) less / lower AND pipette is calibrated to be measured from the bottom of the meniscus ALLOW for 2nd part of answer (volume) should be read from bottom / base of the meniscus OR A diagram showing the bottom of meniscus on the mark | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 2(c)(ii) | (Volume is) same / not changed AND (volume from burette) is (difference between) two readings / is measured by difference ALLOW Any idea that the error cancels out | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--|------|
| 2(c)(iii) | $2 \times 0.05 \times 100\% = (\pm) 0.23474 (\%)$ 42.60 IGNORE S.F. but answer must be rounded correctly NOTE 0.2/ 0.23 / 0.235 / 0.2347 / 0.23474 all score the available mark IGNORE Any signs or the omission of \pm in front of the final answer | $(\pm)0.24$ $/(\pm)0.234$ scores (0) | 1 |

(Total for Question 2 = 17 marks)

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|------------------------|------|
| 3(a) | <p>First, look at answer line. If answer = 50% , award (2) marks.</p> <p>1st mark: Moles of ester ($= \frac{6.0 \times 1.05}{150}$) $= \frac{6.3}{150}$ $= 0.042$ (mol) (1)</p> <p>2nd mark: % yield $= \frac{0.021}{0.042} \times 100\%$ $= 50$ (%)</p> <p>ALLOW TE on moles of ester calculated (1)</p> <p>ALTERNATIVE ROUTES:</p> <p>1st mark: Mass of ester $(= 0.021 \times 150)$ $= 3.15$ (g) and Theoretical mass of ester $(= 6.0 \times 1.05)$ $= 6.30$ (g)</p> <p>2nd mark: % yield $= \frac{3.15}{6.30} \times 100\%$ $= 50$ (%) (1)</p> | <p>Yield > 100%</p> | (2) |

| | | | |
|--|--|--|--|
| | <p>1st mark: Mass of benzoic acid (= 0.021×122) = 2.56 (g) and Theoretical mass of benzoic acid (= 0.042×122) = 5.12 (g)</p> <p>2nd mark: % yield = $\frac{2.56}{5.12} \times 100\%$ = 50 (%)</p> <p>Check all working if answer given differs from 50%</p> | | |
|--|--|--|--|

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 3(b) | <p>EITHER – via ‘moles’ NaOH</p> <p>Moles NaOH = $\frac{1}{40}$ = 0.025 (mol) (1)</p> <p>which is less than the moles of ester / which is less than 0.042 (mol) / 0.025 < 0.042 (1)</p> <p>For M2, allow TE on moles of ester from 3(a), provided moles of ester is >0.025</p> <p>OR – via ‘mass’ NaOH</p> <p>(Minimum) mass of NaOH required (= 0.042 x 40) = 1.68 (g) (1)</p> <p>which is more than the 1 g of NaOH used (1)</p> <p>For M2, allow TE on moles of ester from 3(a), provided moles of ester is >0.025</p> <p>NOTE M2 can only be awarded for linking their answer to the mass / moles required</p> | | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 3 (c) | (Not necessary as) NaOH in excess OR A bigger excess of NaOH will have no effect NOTE: Answer needs to make reference/explain that the NaOH will (still) be in excess | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|-----------------|------|
| 3 (d) | Recrystallisation ALLOW Mis-spellings, as long as meaning remains clear NOTE The mark available is for the identification of the technique described | Crystallisation | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|---|------|
| 3 (e) | C ₆ H ₅ COONa OR C ₆ H ₅ COO–Na ⁺ OR C ₆ H ₅ CO ₂ –Na ⁺ OR C ₆ H ₅ CO ₂ Na ALLOW Displayed formula / skeletal formula I G N O R E Any names | C ₇ H ₅ O ₂ Na C ₆ H ₅ COO–Na | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 3(f) | Product was still dissolved OR Product had not all crystallised / "product had not all precipitated" ALLOW Any idea of insufficient time for the crystals to form / product remaining in solution / product left in filtrate / 'crystals' remain in solution | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 3(g)(i) | Sample 2 is purer / pure OR Sample 1 is less pure / impure OR Samples differ in purity ALLOW Recrystallisation has removed (some of the) impurities | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--|------|
| 3(g)(ii) | <p>1st Mark: The 2-nitro isomer / (compound) P (1)</p> <p>M1 is a stand-alone mark, subject to only one isomer being suggested</p> <p>2nd Mark: Impurities lower the melting temperature OR Cannot be Q as melting temperature range (of Sample 2) is greater than melting temperature of Q OR Cannot be R as melting temperature (range) of R is too high / too far away (from 144°C to 146°C) (1)</p> <p>IGNORE References to Sample 1's melting range being closest to that of Q</p> | <p>(0) overall if more than one isomer suggested</p> <p>References to boiling temperatures – no M2</p> | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|---|------|
| 3(h)(i) | <p>In P and Q there are 5 proton environments / 5 peaks (1)</p> <p>In R there are only 3 proton environments / 3 peaks (1)</p> <p>(therefore you can only identify R / can't distinguish)</p> <p>ALLOW Hydrogen in lieu of proton</p> <p>IGNORE Any chemical shift values quoted</p> | <p>If states that all three isomers have 5 peaks, (0) overall</p> | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 3(h)(ii) | (m/e value =) 167 IGNORE Any other fragments | | (1) |

(Total for Question 3 = 14 marks)

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 4(a)(i) | $2\text{NH}_4\text{VO}_3 \rightarrow \text{V}_2\text{O}_5 + 2\text{NH}_3 + \text{H}_2\text{O}$ ALLOW Multiples \rightleftharpoons sign instead of \rightarrow IGNORE State symbols, even if incorrect | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 4(a)(ii) | Heat to constant mass OR Test with indicator paper to show that an alkaline gas / ammonia is no longer being given off OR Test with hydrogen chloride / HCl until no more white smoke (observed) IGNORE Just 'no more ammonia is given off', unless a test is suggested / 'no more steam is given off' / references to smell / references to colour change(s) in the reactant or products / references to (stopping of) "fizzing" or "effervescence" or "bubbles" | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|--------|------|
| 4(b) | (In air) hydrogen is explosive / hydrogen would catch fire / hydrogen is flammable / hydrogen is inflammable NOTE Need to identify hydrogen by name or by formula (H_2) IGNORE V_2O_3 toxic | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 4(c)(i) | <p>1st mark – for moles of V^{3+} Moles V^{3+} ($= \frac{1.498}{149.8}$) $\times 2 = 0.02(00)$ (1)</p> <p>2nd mark – for division by 0.25(0) Concentration of V^{3+} (aq) $(= \frac{0.02(00)}{0.25(0)}) = 0.08(00)$ (mol dm⁻³) (1)</p> <p>ALLOW</p> <p>TE for M2 from calculated moles of V^{3+} [e.g. answer of 0.04(00) (mol dm⁻³) scores (1) mark]</p> <p>IGNORE</p> <p>Incorrect units at any stage</p> <p>Correct answer with no working scores (2)</p> | | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|--|-----------------|------|
| 4(c)(ii) | <ul style="list-style-type: none"> • $H^+(aq)$ or $H_3O^+(aq)$ <p>AND</p> <ul style="list-style-type: none"> • $SO_4^{2-}(aq)$ or $HSO_4^-(aq)$ <p>NOTE: Two correct ions are needed for the one mark</p> <p>IGNORE Any missing or incorrect state symbols</p> | $SO_3^{2-}(aq)$ | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 4(d)(i) | <p>Marks can be scored in either order:</p> <p>1st Mark: States that for VO_2^+ to VO^{2+} OR gives an equation (even if unbalanced) OR Makes reference to the 1st step and ($E^\ominus_{\text{cell}} =$) + 0.83 (V) (1)</p> <p>2nd Mark: States that for VO^{2+} to V^{3+} OR gives an equation (even if unbalanced) OR Makes reference to the 2nd step and ($E^\ominus_{\text{cell}} =$) + 0.17 (V) (1)</p> <p>Penalise missing + sign once only</p> <p>NOTE: If only the e.m.f. values of +0.83 (V) and +0.17 (V) are given without any reference to the reactions under consideration, then award (1)</p> | | (2) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--------|------|
| 4(d)(ii) | <p>Activation energy is (too) high OR Rate of reaction is (very) slow</p> <p>ALLOW Concentrations (of solutions) not 1 mol dm⁻³ / Any references to departure from standard conditions</p> | | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--|------|
| 4(d)(iii) | $\text{SO}_2 + 2\text{VO}_2^+ \rightarrow \text{SO}_4^{2-} + 2\text{VO}^{2+}$ <p>ALLOW Multiples \rightleftharpoons sign instead of \rightarrow</p> <p>IGNORE State symbols, even if incorrect or missing</p> | ANY uncanceled H^+ , H_2O and e^- | (1) |

| Question Number | Correct Answer | Reject | Mark |
|-----------------|---|--|------|
| 4(e) | <p>These answers may be given in any order:</p> <p>First mark (M1): Platinum wire (connecting the two solutions) – replace with salt bridge</p> <p>ALLOW Any correct description of a salt bridge (e.g. filter paper soaked in KNO₃ solution) if the term 'salt bridge' has not been used in answer (1)</p> <p>Second mark (M2): Vanadium electrode (in left-hand beaker) – replace with platinum/Pt (electrode)</p> <p>NOTE This is the only acceptable electrode (1)</p> <p>Third mark (M3): Al₂(SO₄)₃(aq) solution concentration is 1 mol dm⁻³ OR concentration of Al₂(SO₄)₃(aq) is incorrect – replace with a solution of concentration 0.5 mol dm⁻³ / solution must be 1 mol dm⁻³ (concentration) Al³⁺(aq) / use (1 mol dm⁻³) Al(NO₃)₃ (1)</p> | Use of KOH / Na ₂ CO ₃ / any insoluble salt for the salt bridge / just "use a piece of filter paper" | (3) |

(Total for Question 4 = 13 marks)

TOTAL FOR PAPER = 50 MARKS

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